

Indicators for Success for Online Learners

Self-aware and informed: Understand what kind of learner you are and what online learning is like to make a good decision about your course. It is still largely text-based (just not out of a text-book), so a social or hands-on learner will need to keep that in mind.

Self-motivated: Able to set and reach goals on your own. Prepared and can get things completed without having to be told by someone.

Reading skills: Enjoy reading or are motivated to read on the given topic. Online students read lessons, read web resources for research, and read teacher responses.

Writing skills: Enjoy writing or are motivated to write on the given topic. Writing is the basic means of completing online assignments and interacting with the teacher and other students.

Independent learner: Able to read and follow directions without frequent teacher assistance. Teacher response is timely but not necessarily immediate.

Organized: Able to plan, prioritize, and organize tasks and assignments. Able to set a daily schedule and meet weekly deadlines.

Problem solver: Do not give up easily in the face of a challenge. Resourceful and able to find solutions to questions on your own. Know when to seek help and do so.

Active participant: Comfortable “sitting in the front row.” Online learning is active and requires regular interaction with your teacher and with other students.

Time availability: Able to participate in the course along with your other activities. Online courses require at least as much time as a regular classroom course.

Computer access and skills: Have access to a reliable computer with high speed internet connection. Possess basic computer skills to use email, navigate websites, and manage files.

Parent support: Parents and guardians play the role of mentor for their students by managing the academic schedule, ensuring the student is completing work, and preparing students for assessments.

